

OLR Summer Reading Checklist 2009
For Rising Kindergarteners

Do at least 6 of the following activities during the summer holidays and turn in your checklist to the library media center by Friday, September 11. Those who do will have their names displayed on the "Book Worm" in the library media center and receive a goody bag. What a great reward for reading during the summer vacation!

Please date when you complete the following checklist. Make sure that for each activity, you read a **different book! Hold on to this paper! This is your "ticket" for the rewards listed above.** This is not a checklist to complete in a day or even a week. Take your time and enjoy completing it!

Name _____

2009/2010 School year grade _____

___ I read with someone in my family.
We read _____

___ I read an animal book. I read _____

___ I wrote a letter, a note, or sent an email to a friend.

___ I read a book in the dark with a flashlight.
I read _____

___ I read a book that I thought was really funny.
The book was _____

___ I read a magazine on the playground.
The name of the magazine was _____

___ I read a book with my sunglasses on.
I read _____

___ I read a book about a saint.
I read _____

___ I read in the car. We were on our way to _____
I read _____

___ I read by the water. I read _____

___ I read on a sunny day. I read _____

___ I read on a rainy day. I read _____

___ I read in bed. I read _____

___ I read a poem. I read _____

___ I wrote a story and attached it to this checklist.

___ I found a cool website with _____

The website's address is _____

___ I made a drawing that was inspired by something that I read, and attached it to this checklist.

Date Completed

Student's Signature

Parent's Signature

OLR Summer Reading Checklist 2009
For Rising 1, 2, 3 & 4 Grades

Do at least 12 of the following activities during the summer holidays and turn in your checklist to the library media center by Friday, September 11. Those who do will have their names displayed on the "Book Worm" in the library media center and receive a goody bag. What a great reward for reading during the summer vacation!

Please date when you complete the following checklist. Make sure that for each activity, you read a **different book! Hold on to this paper!** **This is your "ticket" for the rewards listed above.** This is not a checklist to complete in a day or even a week. Take your time and enjoy completing it!

Name _____

2009/2010 School year grade _____

___ I read with someone in my family.
We read _____

___ I read an animal book. I read _____

___ I wrote a letter, a note, or sent an email to a friend.

___ I read a book in the dark with a flashlight.
I read _____

___ I read a book that I thought was really funny.
The book was _____

___ I read a magazine on the playground.
The name of the magazine was _____

___ I read a book with my sunglasses on.
I read _____

___ I read a book about a saint.
I read _____

___ I read in the car. We were on our way to _____
I read _____

___ I read by the water. I read _____

___ I read on a sunny day. I read _____

___ I read on a rainy day. I read _____

___ I read in bed. I read _____

___ I read a poem. I read _____

___ I wrote a story and attached it to this checklist.

___ I found a cool website with _____
The website's address is _____

___ I made a drawing that was inspired by something that I read, and
attached it to this checklist.

Date Completed _____

Student's Signature

Parent's Signature

OUR LADY OF THE ROSARY
MIDDLE SCHOOL
SUMMER READING LIST

Reading is a wonderful summertime activity. You have the time to relax and enjoy your favorite genres and authors. At OLR we do have a summer reading assignment, but the students are given choices.

The reading assignment is simple: Rising sixth grade students are required to read 600 pages of text. Rising seventh grade students must read 700 pages of text. Rising eighth grade students must read 800 pages of text. These will be self-selected novels. You get to choose! As always, parents are the final authority on deciding the appropriateness of a novel for their own child; therefore, your parents may wish to assist you with your selections.

After finishing each novel, students must record the title, author, and number of pages of each novel. Parents must initial next to the page number of each novel and sign the bottom of the reading log verifying the completion of each listed novel and the total number of pages read. Students must write a book review for one of the novels. The paper should include: a brief summary of the main events, description of the setting, discussion of the theme, a critical analysis, and a character analysis of the main character. (See attached instruction sheet.) Rising seventh and eighth graders must use the following format to discuss the character changes: the initial character, forces of change, and character changes. Students are required to write a one paragraph reaction for each additional novel they complete.

If students choose to read, record, and write a reaction for additional novels, they will receive extra credit. Students who have read the most pages from each class will win an award.

HAVE A GREAT SUMMER!

TITLE	AUTHOR	PAGE # & PARENT INITIALS
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		

Continue reading log on the back of the page if necessary. If you lose this form, just use your own paper.

My child has read _____ # of pages X _____
Parent signature

BOOK REVIEW

On the top right margin, put this information:

Book title (underlined or italics) and author

Your name

Date paper is due

Mrs. Crooks

Language Arts/Grade (6, 7, or 8)

Your book report must contain the headings listed and the following parts (in this order):

Plot Summary

In your own words, give a brief, organized, summary of the major events of the story.

Include an explanation of the major problem/conflict and how it was resolved. **DO NOT** simply retell the entire story – boil it down to the good parts.

Try to use the elements of a story that apply. You might want to include in your introduction a **sentence of description, a quote, or an anecdote** (golden brick) – a book review should have an interesting lead just like any other effective writing.

Description of Setting

Briefly, describe the place and the time period of the story.

Character Analysis

Describe the main character in the novel. Your description must include both physical attributes and psychological attributes (What is their outlook on things and how do they relate to other characters.) You must also include Initial Character, Forces of Change, and Character Changes.

Theme

State the author's message. What is he or she trying to say? You're interpreting here, so be sure to say **WHY** you think that's the main message. You must give **support** from the novel.

Critical Analysis

Evaluate the book by discussing its strengths and weaknesses. Tell why you liked or disliked the book. You may want to discuss the author's style, descriptive language, strengths/weaknesses dealing with the elements of a story... You must **provide examples** from the story to **support** each part of your evaluation.

Direct Quotes

Your paper must contain a **minimum** of three direct quotes. These quotes may be placed in any area of your review and must be documented. Use parenthetical documentation, example: author's last name and page # of the quote in parenthesis (Smith 232).

Dear Rising Fifth Graders,

This summer, you are required to read 3 books from the following list. After finishing each book, write a one-page summary describing this book. When you return to school, bring your summaries with you to share with the class. These books should be available at the Public Library as well as local book stores.

Enjoy!

Sincerely,
Eileen Clark

Louis Lowry

The 100th Thing about Caroline
Anastasia Again
Anastasia on Her Own

Matt Christopher

Baseball Turnaround
Long-Arm Quarterback
Spike It!
Tennis Ace
(Or any other books by M. Christopher)

Laura Ingalls Wilde

By the Shores of Silver Lake
Farmer Boy
Little House on the Prairie
Laura's Ma
Laura's Pa

Eleanor Estes

Ginger Pye

Fred Gipson

Old Yeller

The Dear America Series

Look to the Hills
I Thought My Soul Would Rise and Fly
The Journal of Rufus Rowe

Avi

The Fighting Ground
Erith's Birthday
The Good Dog
Midnight Magic

Gary Paulsen

The White Fox Chronicles
Tucket's Gold
My Life in Dog Years
Hatchet

Ronald Dahl

The BFG
Matilda
James and the Giant Peach

Madeline L'Engle

A Wrinkle in Time

Louisa May Alcott

Little Women

When Will This Cruel War Be Over
Seeds of Hope

Grade 5

Our Lady of The Rosary Catholic School

Summer Reading Program Book Review

Students Name		
Grade (2009-2010)		
No.	Author's name	Title
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Student's Signature	Parent's Signature